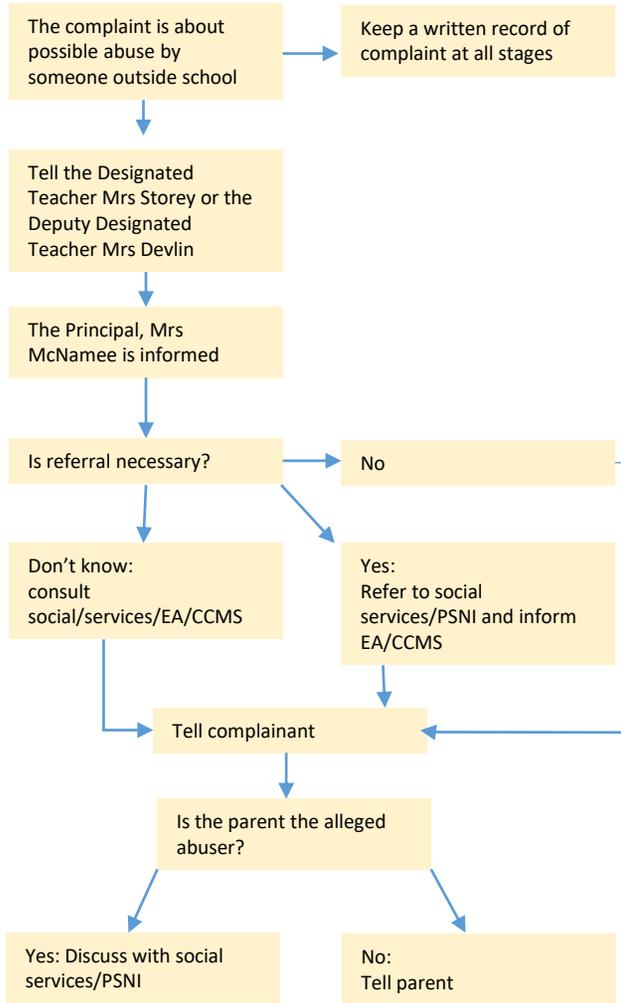


Procedure where the school has concerns or has been given information about possible abuse:



Where appropriate the source of the concern will be informed as to the action taken. The Designated Teacher will maintain a written record of all decisions and actions taken and ensure that this record is appropriately and securely stored.

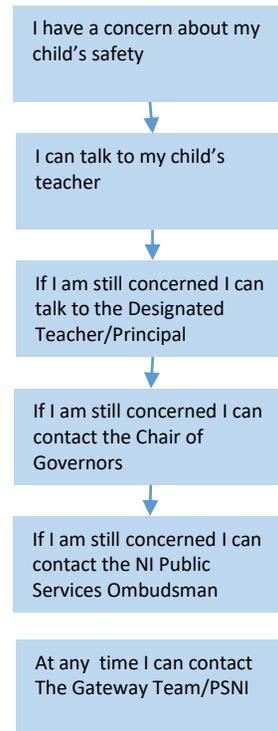
Types of abuse children can suffer:

- Physical
- Emotional
- Neglect
- Sexual
- Exploitation

The Safeguarding & Child Protection Policy and procedures are updated regularly in light of any further guidance and legislation. The Safeguarding Team report to Governors and complete an annual review of policy and procedures.

A copy of the child protection and/or related policies can be obtained by requesting one from the school office or by visiting the school website at: www.millquarterps.com

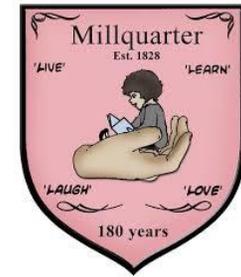
Parent Concern Flowchart



139, Crosskeys Road, Toomebridge. BT41 3PY

www.millquarterps.com

Millquarter Primary School



Safeguarding & Child Protection Summary

Ensuring that all the pupils in our care are safe, feel secure and are protected from abuse is of paramount importance to the staff of Millquarter.

As a school, we will continue to respond robustly to any child protection/safeguarding concerns and follow our established safeguarding procedures.

Detailed within is a summary of the key points contained in our Safeguarding and Child Protection Policy.



In Millquarter Primary School there has been a strong and sustained tradition of caring for our pupils in the progressive stages of their academic, spiritual, personal and social development. By doing so we hope to assist each individual to apply herself/himself fully and confidently to the learning process and hence acquire the skills, attitudes concepts and knowledge necessary for a successful and satisfying school and future life.

In particular our staff aim to help pupils to:

- Feel a sense of worth and dignity;
- Experience success and achievement;
- Develop their talents to the full;
- Assume a sense of responsibility towards themselves and others.

The delivery of pastoral care and child protection is coordinated by the **Safeguarding Team** which is made up of:

Mr B. Boyd, Chair of Governors

Mrs J. O'Neill Designated Child Protection Governor

Mrs McNamee, Principal

Mrs Storey Designated Teacher

Mrs Devlin The Deputy Designated Teacher

A Safeguarding and Child Protection Policy operates in Millquarter Primary School. We aim to protect our pupils by ensuring that everyone who works in our school (teacher, non-teaching staff and volunteers) has clear guidance on the detection and inter-agency management of situations where abuse or neglect of a child is suspected. The overriding concern of all caring adults must be the care and welfare of each child, which is our paramount consideration.

In all their contact with pupils, staff in Millquarter follow the guidelines and procedures described in the DENI Circular 2017/04.

Millquarter Primary School recognises and takes seriously our responsibility to help protect pupils from abuse or the risk of abuse.

The following principles form the basis of our Child Protection Policy.

- It is a child's right to feel safe at all times, to be heard, listened to and taken seriously.
- We have a pastoral responsibility towards the children in our care and should take all reasonable steps to ensure their welfare is safeguarded and their safety is preserved.
- In any incident the child's welfare must be paramount, this overrides all other considerations.
- A proper balance must be struck between protecting children and respecting the rights and needs of parents and families; but where there is conflict the child's interest must always come first.

Procedures

If a parent has a concern about any aspect of their child's welfare they should contact their child's teacher or our Designated Teachers for Child Protection. They are Mrs Storey (Designated Teacher) and Mrs Devlin (Deputy Designated Teacher). The school telephone number is 02879650130.



Mrs D. Storey



Mrs O. Devlin

A close partnership between home and school helps to ensure that all our children learn and develop to their full potential in a caring, supportive and safe environment.

Together we can ensure that the best interests of your child remain a primary consideration.

Parents can play their part in safeguarding by:

- Informing us via phone or email on the morning of their child's absence so we can be reassured as to the child's wellbeing;
- Requesting permission in advance for their child to attend appointments and by providing details of any arrangements for the collection of the child;
- Informing us whenever the adult collecting the child after school changes;
- Familiarising themselves with school policies (available on the school website); and
- Sharing any concerns they may have in relation to their child with us.

Information given to members of staff about possible child abuse cannot be held 'in confidence'. In the interests of the child staff may need to share this information with other professionals. However only those who need to know will be told.

The Preventative Curriculum

We seek to promote pupils' awareness and understanding of safeguarding issues, including those related to child protection, through the curriculum. The safeguarding of children is an important focus in our Personal Development and Mutual Understanding programme and is also addressed, where it arises, within the context of other subjects. Through the preventative curriculum we aim to build the confidence, self-esteem and personal resiliencies of children so that they can recognize unwelcome behaviour in others and acquire the confidence and skills to keep themselves safe.