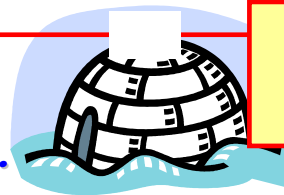




**SOME LIKE IT HOT,
SOME LIKE IT COLD.**



Term 1:2

P2 Classroom Newsletter

Our theme

Our theme is Some like it Hot, Some like it Cold.

We will be learning about:

- Animals and plants in cold lands and deserts.
- Staying healthy and safe in cold weather/ hot weather.
- Comparing winter and summer clothes- materials used and textures.
- Camouflage.
- Comparing life in hot lands and cold lands to life here.
- Plotting deserts and cold land on a map.

Some suggestions for you to help:

- Read books on cold lands/ deserts.
- Research the internet.
- Read the labels on winter/summer clothes.
- Make winter/ summer foods with your child.



Literacy

Spelling tests will commence this week. Please practise spellings every night with your child and sign the booklets.

Continue to use Lexia core 5 at home as well as Education City and Mathletics.

Continue to revise the sounds from our new Phonics Programme, My Letters and Sounds.

Further resources can be found on

<https://www.schofieldandsims.co.uk/mylettersandsounds>

There are games to play on

<https://www.phonicsplay.co.uk>

P.E.

Please wear trainers to school on Mondays and Thursdays for P.E.

Numeracy

We will be learning about:

Number:

Count forwards and backwards to 20 in 1s and 2s.

Recognise, read and write numbers to 20

Develop quick recall of number facts.

Mentally add 1 to any number, answers within 20.

Mentally add 2 to any number, answers within 20.

Combine two sets to find a total, within 20.

Combine more than two sets to find a total, within 20.

Use money to make amounts within 10p.

Shape/space:

Explore movement using a programmable device.

Use everyday language to describe position, direction and movement (e.g. under, beside, towards, away from, quickly, slowly etc).

Measures:

Use the language of measure.

(weight/capacity/area/length)

Begin to use non-standard units to measure.

Data Handling:

Contribute towards simple class pictographs explaining why they placed their picture in a particular place. Interpret completed pictograph.

Use given on criterion Tree and Venn Diagrams to sort for negation, explaining completed diagram.



P2 will take part in an assembly on 18th November.

Some children may have lines to learn.

Please practise the song and the actions of,
'If I were on a Butterfly,'

https://www.youtube.com/watch?v=KaLzudhlxxk&list=RDKaLzudhlxxk&start_radio=1