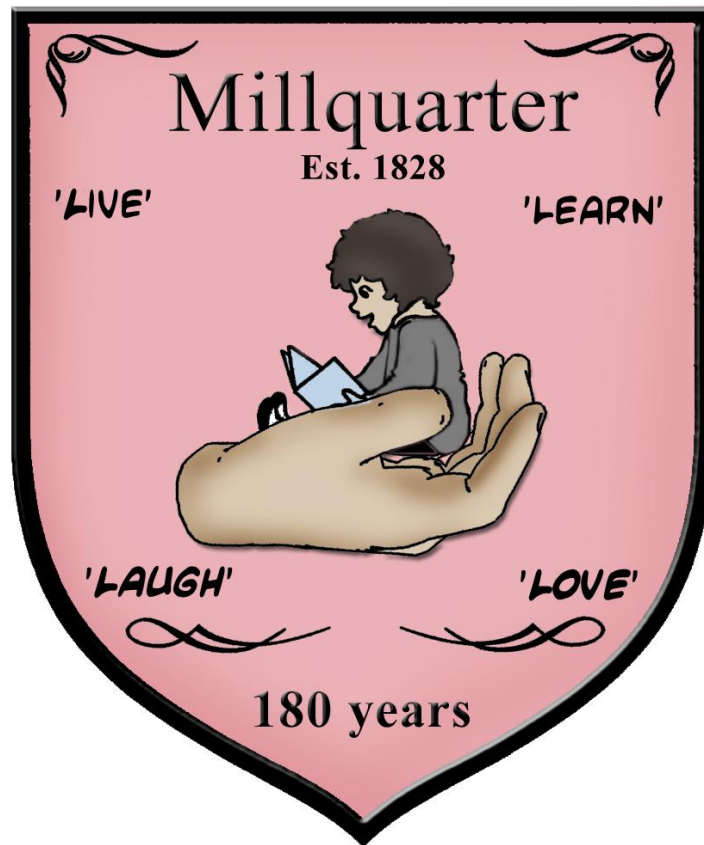


Millquarter **Primary School**



Positive Behaviour Policy

November 2023

PRINCIPLES

At Millquarter Primary School we believe that positive behaviour is an essential condition for effective learning and teaching to take place. We also believe that pupils and staff have the right to learn and teach in an environment that is safe, friendly, peaceful and fair.

The school community has defined a very clear set of non-negotiable standards of personal behaviour, which are based on respect for each individual in our community and their individual needs. Our community places self-discipline and a real sense of justice at the core in our determination to provide opportunities where each individual can flourish and develop in safety. Positive behaviour must be carefully developed and supported.

Appropriate high self-esteem promotes good behaviour, effective learning and positive relationships. The best results, in terms of promoting positive behaviour, arise from emphasising potential, rewarding success and giving praise for effort and achievement. We also know, that it is vital to strike a balance between recognising positive behaviour and having appropriate sanctions which are seen by all to be fair and just and applied consistently when standards are not maintained.

Through the example of the adults who care for them at school and through well planned and stimulating learning opportunities, we believe that children will accept learning challenges and develop self-discipline. It is the responsibility of parents to work with the school in helping foster positive attitudes and behaviour.

We believe good behaviour means that everyone in school

- Stays safe
- Shows Respect
- Does their best.

AIMS OF OUR POSITIVE BEHAVIOUR POLICY

This policy exists to provide a framework for supporting the aims of Millquarter Primary School and ensuring the happiness of every individual in our community.

It will do this through.

- encouraging a calm, purposeful and happy atmosphere within school.
- helping our children develop into caring and thoughtful individuals who respect and value the feelings, opinions, beliefs, property and differences of others.
- encouraging increasing independence and self-discipline so that each child learns to accept responsibility for their own behaviour.
- a consistent approach to behaviour throughout the school with parental cooperation and involvement.
- helping our children develop appropriate self-esteem.
- encouraging our children to co-operate with one another and with adults in the school.
- helping create a positive and stimulating learning environment where positive attitudes and behaviour are encouraged and rewarded.
- helping work alongside parents to encourage our children to develop socially, personally, academically, morally and spiritually in preparation for a positive role in society.
- ensuring that everyone is clear about their role when managing children's behaviour.
- making the children aware of acceptable behaviour.
- allowing children equal opportunities to learn.
- allowing all adults in the school equal opportunities to fulfil their role.
- rewarding and encouraging positive behaviour.
- using sanctions where appropriate and in accordance with this policy.

ENCOURAGING POSITIVE BEHAVIOUR

We support positive behaviour and a positive environment through;

- a consistent approach by the whole school community using whole school behaviour cue cards.
- constructive whole school planning for PDMU.
- appreciating and following agreed codes of behaviour.
- encouraging our children to see themselves as a member of the school team and recognising their responsibility within this.
- developing the skills of co-operation and discussion.
- encouraging everyone to take care of and have respect for their own and each other's belongings.
- encouraging everyone to take pride in the environment.
- having a positive and consistent approach to playtimes and lunchtimes.
- creating a stimulating classroom environment.
- providing clear and positive learning experiences fairly and consistently.
- offering a broad and balanced curriculum that is well prepared, planned and stimulating.
- ensuring that the curriculum issues concerning organisation, methods of teaching and learning, content and differentiation are addressed.

We, at Millquarter Primary School, believe it is vital that positive behaviour is rewarded through sets of rules, both in the classroom and around the school.

CLASSROOM RULES

Each class will generate rules with the children, so they have ownership of them. They can be couched in their own language but should broadly cover the following:

1. Following instructions.
2. Listening politely, without interruption, to others.
3. Being respectful and kind to each other.
4. Putting hands up to speak or contribute to class.
5. Staying in seats/classroom unless permission to leave has been given.

Classroom rules will be prominently displayed.

ROLES AND RESPONSIBILITIES

TEACHER

- The teacher (or responsible adult) is specifically responsible for the behaviour of the children in their class.
- They will ensure that classroom rules are kept.
- The teacher will ensure their teaching is organised and in keeping with the statements in the learning and teaching policies.
- The teacher will be fully familiar with the children's needs and make every effort to be positive, motivational and inspiring — thus minimising the risk of poor behaviour during lessons.
- The teacher will be involved with any outside agencies working with families in his/her care in consultation with Principal.
- The teacher will carry out the contents of this policy in a fair and consistent manner.

THE PUPILS

The pupils have a vital role in ensuring that Millquarter Primary school is a calm, peaceful, friendly and ordered environment where all feel free and supported in learning and teaching. Pupils are expected, with the support of school staff and from home, to adhere to the agreed classroom rules. Through this they will:

- Stay Safe
- Show Respect
- Do their best

Designated Teacher

Designated Teacher, Deputy Designated Teacher, in conjunction with the Principal,

- will help and advise staff members with the delivery of the contents of this policy.
- will ensure that all staff are following the contents of this document.
- will ensure that all resources are available for the effective delivery of this policy.

- will hold regular meetings with parties concerned to review the effectiveness of this policy.

OTHER STAFF

- Other staff will ensure that they are fully aware of the contents of this document and their role in its delivery. All staff have a responsibility to ensure that a culture of positive behaviour exists in Millquarter Primary School.
- Non-teaching staff will ensure that children move around the school in an orderly and disciplined manner and that class rules are being adhered to.
- Non-teaching staff will be accorded the same respect by the school community as that given to teachers.
- Non-teaching staff on duty at break and lunch times will ensure that they report any incidents of misbehaviour to the appropriate teacher.

THE PARENTS

- Will celebrate their child' s achievements with him/her and show an interest in their school life.
- Will ensure that their children are sent to school appropriately dressed in school uniform and in accordance with the rules of the school as laid out in the school prospectus.
- Will act promptly at the request of the school by letter or by telephone in the instance of a discipline or behaviour problem.
- Will work and support the school to improve children' s behaviour.
- We expect parents/carers to behave in a reasonable and civilised manner to all school staff. Incidents of verbal or physical aggression to staff by parents/carers will be reported to the Principal who will take appropriate action.
- If the school has to use reasonable sanctions against poor behaviour of a pupil, the parents should be supportive of the school.
- If a parent/carer has any concerns about how the school is dealing with their child in matters of behaviour, they should, in the first instance, discuss the matter with the class teacher.
- We operate an 'open door' policy with parents/carers and encourage informal 'chats' but parents should bear in mind in certain issues it is more appropriate to make an appointment to speak to the teacher at a mutually suitable time.

- If after speaking to the teacher the parent/carer is still concerned, the matter can be taken up with the Principal. Ultimately if the issue is still unresolved the parents/carers can write to the Chairperson of the Board of Governors.

REWARDS

We at Millquarter Primary School not only promote and teach positive behaviour and attitudes with our children, we also greatly value and reward them. The emphasis of this policy is on the positive and consistent reward of positive behaviour and attitudes.

All members of staff will recognise and celebrate positive behaviour and attitudes at all times around the school through informal praise. Wherever appropriate, children's best efforts will be celebrated through display and performance.

Each teacher will have their own system of class rewards which may be agreed across each year group.

Rewards may involve some of the following;

- verbal praise and smiling at children.
- verbal or written praise to parents about their children.
- stickers/badges and stamps.
- class certificates.
- Sending the pupil to other teachers/ Principal for reward or praise.
- Special responsibility jobs for pupils.
- award of special privileges eg 'free time' , 'special time' .
- reward charts.
- team points.
- individual points.
- individual/group prizes.

BUDDY SYSTEM

In recognition of their senior position in school and to help foster self-discipline and a sense of responsibility, P7 pupils will be encouraged to join the school's Buddy System. As a Buddy, P7 pupils will be able to undertake different roles around the school assisting teachers and staff both inside and outside the classroom. Misbehaviour by a pupil can result in the withdrawal of that pupil from the system.

SANCTIONS

Although the emphasis of this policy is on encouraging and rewarding positive behaviour and attitudes, we at Millquarter Primary School recognise that it may at times be necessary to employ a number of sanctions to enforce our class rules and to ensure a safe and positive learning environment. As with matters relating to reward, consistency and fairness are vital in the application of sanctions which should be appropriate to each situation.

When dealing with all forms of inappropriate behaviour, staff should employ the following strategies:

- Be calm — children should be dealt with calmly and firmly referring to why the behaviour and the action being taken.
- Logical consequences — a logical consequence is a sanction that is proportional to and fits the misdemeanour. The first step is to stop the behaviour and the second step is to provide an action that recalls the rules, reinstates the limits and teaches alternative behaviour.
- Fresh start — although persistent or serious misbehaviour needs recording, every child must feel that after the sanction has been implemented then a fresh start will begin.

Sanctions may include:

- Being spoken to by teacher/other staff member.
- Loss of break/lunch time to consider/write out explanation of inappropriate behaviour.
- Removal from playground due to inappropriate behaviour there.

LEVELS OF MISBEHAVIOUR

Department of Education, EA and the school community has determined the following levels of misbehaviours, which will determine an appropriate response.

Low Level	Moderate Level	Serious Level
Fidgeting / fiddling Telling tales Late for school Dropping litter Noisy eg talking/shouting Failing to keep on task Leaving seats without permission Unkind remarks Bad language (one off) Time wasting Telling lies (one off) Running in corridors Pushing in line Chewing gum Borrowing without permission Leaving work area untidy	Consistently shouting out Poor effort Distracting others Poor attendance Unprepared for work (continuously) Non uniform/jewellery Fighting/kicking Stealing Disregarding supervisors Threatening / aggressive behaviour Refusal to cooperate Telling lies (persistent)	Serious assault Vandalism eg damage to school property/graffiti Physical / verbal threats made to staff Use of or in possession of drugs / solvents Violent outbursts, verbal / physical Leaving school without permission

SUPPORT FOR STAFF

We at Millquarter Primary School believe it is vital that staff feel supported and receive the appropriate training to deal with pupils with challenging behaviour. Where appropriate the SENCO and/or a member of the School Leadership Team will, in conjunction with the class teacher, ensure that an action plan/IEP is put in place to support any pupil whose behaviour reflects significant learning or personal problems.

Where appropriate, the Designated Teacher in conjunction with the Principal, will arrange for any training of staff deemed necessary in helping manage behaviour in school. The Designated Teacher will ensure that all staff are familiar with the contents of this policy.

MONITORING AND EVALUATION

Monitoring the effectiveness of the Positive Behaviour policy is the responsibility of the Designated Teacher in conjunction with the Principal. This Positive Behaviour policy will be reviewed annually.

It will be reviewed by the Designated Teacher with the whole staff and as we value the input of the whole school community, parents and pupils will also be surveyed to gauge opinions on the effectiveness of the policy. After this consultation the reviewed draft policy will be brought to the Board of Governors for approval.

Signed: (Principal)..... Date:.....,

Signed: (Chair of Governors)..... Date:.....